SAN DIEGO COMMUNITY COLLEGE DISTRICT

CAMPUS SOLUTIONS MANUAL COUNSELORS



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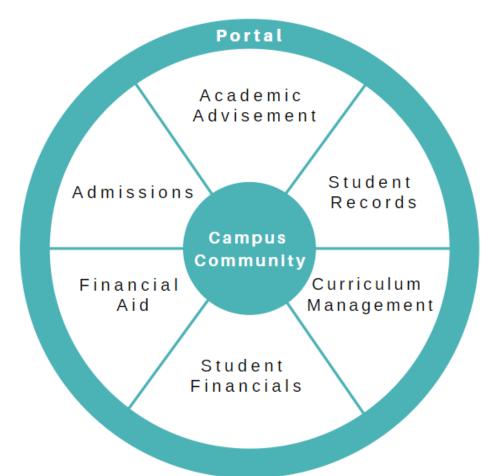
Introduction to Campus Solutions

What is Campus Solutions?

Developed by Peoplesoft, Campus Solutions is the official student information system for the San Diego Community College District. Students, faculty, and staff can now access all their key information through a single point of entry portal called: **mySDCCD**.

Information in Campus Solutions is arranged by modules. Each module contains specific business processes and functionality. The modules include academic advisement, admissions, campus community, curriculum management, financial aid, student records, student financials, and portal.

Modules in Campus Solutions



Academic Advisement

The Academic Advisement module includes the following business processes:

- Student Success
- Student Education Plan
- Degree Audit
- Graduation Processing

Primary users of the academic advisement module include: Counselors, Counseling Staff, and Evaluators.

Admissions

The Admissions application module allows the colleges to track, manage and plan for admissions activities. The colleges will be using the statewide application called CCCApply for admissions applications.

Primary users of admissions module include: Admissions

Campus Community

Individuals and organizations are the foundation of PeopleSoft Campus Solutions. The Campus Community module is used to create the records for individuals and organizations that comprise the institution's *community*. After records are created, Campus Community is used to continue to update, maintain, and track information about the individuals and organizations associated with the institution including name, address, email, etc.

Most employees will interact with the campus community module in some capacity.

Financial Aid

The Financial Aid module automates federal, state, and institutional financial aid processing for a more efficient operation. It provides flexibility and helps you manage financial aid activity for applicants.

Primary users of the financial aid module include: financial aid staff and other employees needing access to specific financial aid information, e.g., Student Accounting and Finance.

Student Financials

The Student Financials module is used to manage student receivables, billing, collections, and cashiering. In this module, both staff and students can quickly find and use the financial information needed to make critical decisions. Student Financials receives information from all modules of Campus Solutions.

Primary users of the student financials module include: Student Cashiers/Accounting. Secondary users include: Financial Aid and Finance.

Student Records

The Student Records module enables staff and students to enter, track, and process all academic information such as transfer credit, enrollment, grades, academic standing, etc. The Records module includes the course catalog and schedule of classes as well as setup of student programs (majors), plans (education plan) and careers (College or Non-Credit). After applicants are admitted and matriculated, Student Records staff moves forward to activate, enroll, grade, evaluate, and graduate students.

Primary users of the student records module include: Admissions and Records Offices, Counseling, Veteran Services, and Evaluations.

Curriculum Management

The curriculum management module is a sub-module within Records and Enrollment that houses the class schedule, course catalog, faculty table, room scheduling and other instructional systems within Campus Solutions. Schedule preparers, Instructional Deans, Department Chairs, and other curriculum services staff will use Curriculum Management to build and schedule classes.

Portal

The Portal provides users with access to all their important information (e.g., class schedule, financial aid, important links, etc.) in one simple user interface. The Portal also enables users to transition easily between their active roles (e.g., faculty, staff, and students) to complete their work without having to log in multiple times to multiple systems.

Most employees will interact with the Portal module in some capacity.

Terms in Translation

ISIS	CAMPUS SOLUTIONS	1/2/3 (City/Mesa	a/Miramar)	
	Academic Career - UGRD – College; CE/CEHS – CE	Description of t		1
	Academic Prog - ASSOC (Associate- Certificate) BACH - (Bachelors)	IGETCCSU GE		Major Description
CSID# 7 Digits	Student ID 10 Digits	IGETC (STEM)Option 4 for LA		1PHILOSGE
Spring = 1 (18 <mark>1</mark>)	Spring = 3 (218 3)	District GE PatteBachelor's GE		College Gener Educa Patter
Summer = 2 (18 <mark>2</mark>)	Summer = 5 (218 5)			
Fall = 4 (18 4)	Fall = 7 (218 7)			
Add Codes	Permission Numbers	GE PATTERN	SCIENCE	ARTS
Hold	Service Indicator - Positive or Negative	DISTRQ	GES	GEA
Remove Holds	Release Holds	CSUGE	C2S	C2A
Skill levels (SQAB)	Student Milestones	CSOGE	C2T	C2D
Education Plan	Academic Advisement Plan	IGETC (CSU)	C3S	СЗА
Major	Student Plan	IGETC (CSO)	СЗТ	C3D
Prerequisites	Student Groups	IGETC (UC)	U3S	U3A
CRN	CLASS NBR	DISTGE	G4S	G4A
Course number	Catalog Nbr (Ex: ENGL 101)	NEW TERMINOLOGY		
	Section Number - Determines location of the class Ex. 1XXX is City; 2XXX Mesa; 3XXX Miramar	What-if Report	t	Unofficial Ed Plan
Catalog Year	Requirement Term	Academic Advi Report	sement	Official Ed Plan
Academic History	Unofficial Transcript External Education: Desired - Transcript not received; Received - Transcript Received; Evaluated -	3 C's	from Distr	cations - Emails rict - To-do list
Transcripts	Transcript Evaluated			

Organization

Campus Solutions is also organized in a hierarchical structure that is different than the way ISIS was organized. Key hierarchies include Academic Structure, Academic Organization, and Security.

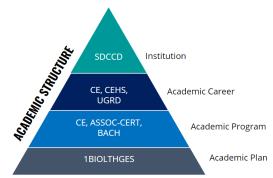
Academic Structure

Institution-SDCCD

Academic Career- CE, CEHS, UGRD

Academic Program- CE, ASSOC- CERT, BACH

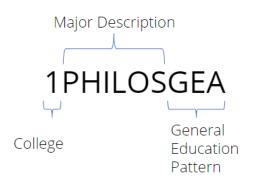
Academic Plan- 1BIOLTHGES



Makeup of the College Program:

- -1/2/3 (City/Mesa/Miramar)
- -Major Description
- -General Education Pattern
 - Dist GE & Dist Re
 - o CSU GE
 - o IGETC
 - District GE Pattern
 - Bachelor's GE

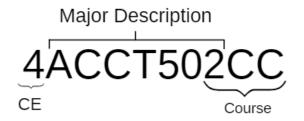
GE PATTERN	SCIENCE	ARTS
DISTRQ	GES	GEA
CELLCE	C2S	C2A
CSUGE	C2T	C2D
	C3S	C3A
IGETC (CSU)	C3T	C3D
IGETC (UC)	U3S	U3A
DISTGE	G4S	G4A



Makeup of Continuing Education Program:

- -Leading character is always 4 = CE
- -Description of the certificate
- -Last 3 characters determines if program is
- a Course or Program Certificate





Academic Organization

-Catalog: (Career) - CEHS, CE, UGRD

-Subject: BIOL

-Course: BIOL 107

-Class: BIOL 107, 1001, 20202

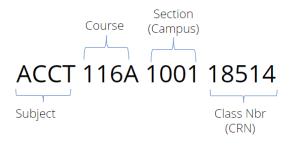
CEHS, CE, UGRD BIOL Subject BIOL 107 Course BIOL 107 1001 20202 Class

Courses and Classes:

Courses exist at the Catalog Level

Classes exist at the "class schedule" level

Section number determines the location of the class (e.g. 1XXX is City, 2XXX is Mesa, 3XXX is Miramar and 4XXX is Continuing Education)



Security

Permissions Lists:

Controls access to a particular or combination of page(s)

Roles:

Collection of Permission Lists for a particular job function i.e., General Counseling Role or Financial Aid Officer Role

Row Level Security:

Controls who has access to specific data elements by department

Features

Campus Solutions offers features including Student Groups, Service Indicators, 3 C's (Checklists, Comments, and Communications), and the Student Services Center.

Student Groups are used for clearing prerequisites. District Student Services will use student groups for priority registration appointments, reporting, etc.

Service Indicators, either restrict or provide services to students. Positive service indicators provide a special service. For example, "Drop for Non-Payment" prevents California Promise Grant (CCPG) students from being dropped if they still owe the health fee. Negative Service Indicators restrict a service. For example, No Course Registration, No Transcript Privileges, Policy 3100, Academic Standing/Progress.

3 C's: Checklists, Communications, and Comments.

<u>Communications</u> are emails generated by Campus Solutions to students that can be audited and contain student specific information. Emails will be sent to the student message center in mySDCCD as well as the email address on file for each student.

Once a student applies, they will receive a personalized welcome email that will be sent to their email address on file and to the new message center. Once they register for a class, they will be assigned an SDCCD student email address.

New students will be directed to student success services through the "to-do" functionality in mySDCCD.

<u>Checklists</u> include "To-Do" lists that are assigned automatically, or by staff with appropriate security roles. The checklists communicate specific items for students to complete.

<u>Comments</u> allow faculty and staff to keep notes on students. (Notes are not viewable by students.)

Student Self Service, also known as **mySDCCD**, shows students various information in one screen.

The Student Services Center is used by faculty and staff to assist students. Certain tabs/pages will be locked down by security as per federal/state privacy laws.

The Counselor Center is used by Counselors to help advise students on their advisement report, enrollment, transfer credit, and other academic information.

Online Class Schedule

Students have two class schedule options.

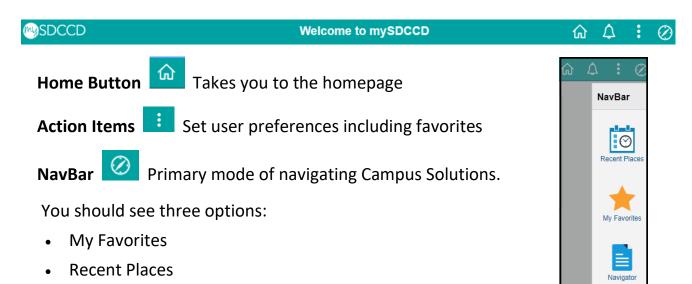
- mySDCCD Class Search: students can search for their classes using the online class search.
- Online Class Schedule: Web version of the online class schedule that is accessible without having to login to mySDCCD.

Student can also use the newer class search tool found outside MySDCCD: https://www.sdccd.edu/students/class-search/search.html

Enhancements include:

- The ability to email instructors from the class schedule
- Advanced search options
- Work Based Learning
- More accurate class statuses

Header Bar Basics

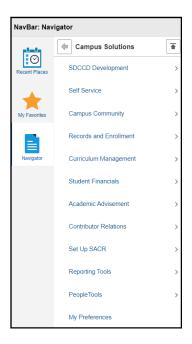


Navigator

Navigator

The Navigator provides users with a "windows-like" option to access certain pages within Campus Solutions. You will only be able to see pages, or screens that you have access to.

One recommendation is to become familiar with the folder organization, and to do that you should become familiar with the modules and how they are organized.

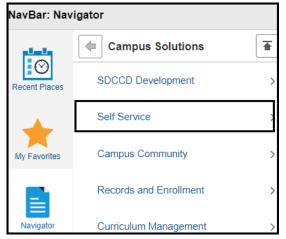


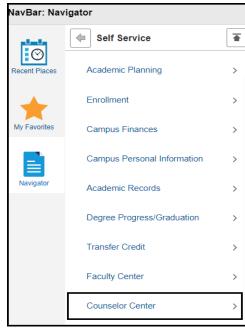
Search Page (Student Success Page)

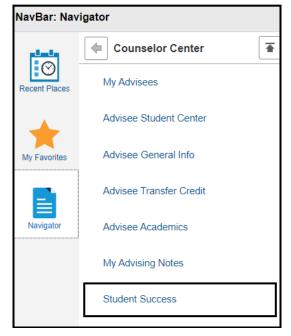
To access the Student Success page outside of using the Counselor Center tab through the Portal, follow the navigation below.

Navigator→ Campus Solutions→ Self Service→ Counselor Center→ Student Success



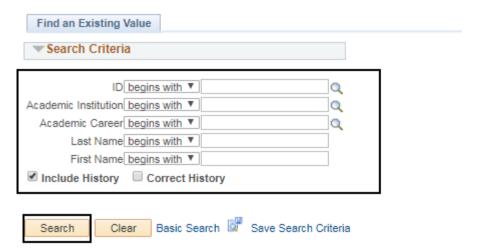






Student Success

Enter any information you have and click Search. Leave fields blank for a list of all values.



Job Aids

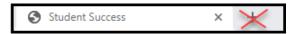
Opening A New Window

Business Process: Opening a New Window

Module: Academic Advising

To work across multiple components/pages, it is helpful to be able to use several windows within Campus Solutions. Before opening a new window, save any changes made in the current window. If the session times out while you are working in a new window, you may lose any unsaved changes.

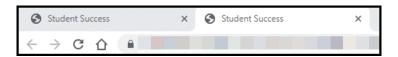
_		0
	Step	Instructions
Ī	1)	To open a new window, do not use the "new tab" feature built into your browser.



Step	Instructions
2)	To open a new window, use the "New Window" link located near the top header bar.



Step	Instructions
3)	Once the link is clicked, a new window will appear with the same page open.



Step	Instructions
4)	Click on the navigator icon in your new window to navigate to a separate page.



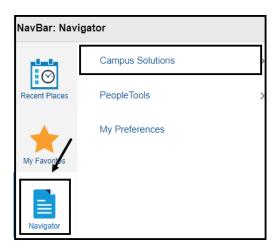
Carry ID Function

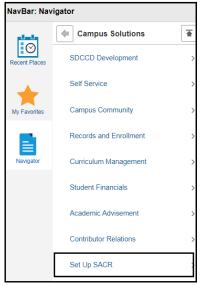
Business Process: Setting the carry ID function (recommended to set function during initial login to campus Solutions)

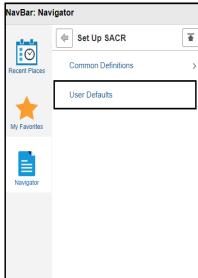
Module: Academic Advising

This will review the process necessary to activate the Carry ID function.

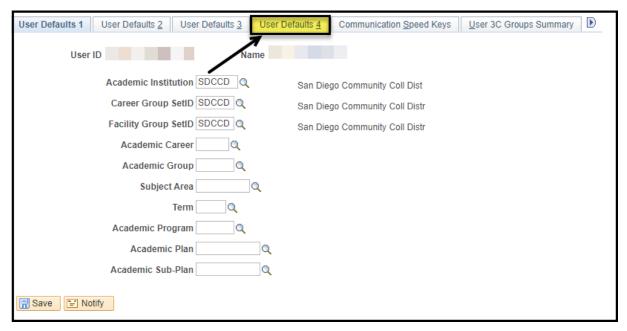
Step	Instructions
1)	Click on the Navigator icon and navigate to:
	Campus Solutions > Set up SACR > User Defaults



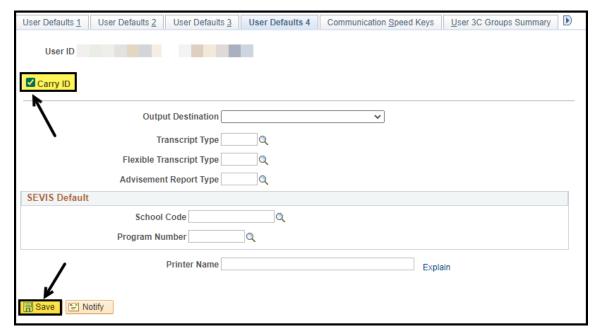




Step Instructions 2) Click the User Defaults 4 tab.







Step	Instructions
4)	End of Procedure.

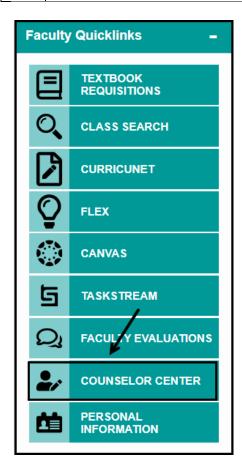
Clearing Prerequisites by Student Groups

Business Process: Clearing Prerequisites by Student Groups

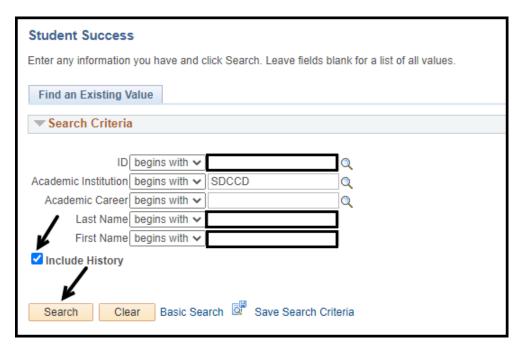
Module: Academic Advising

This Job Aid will outline the process necessary to clear prerequisites using Student Groups.

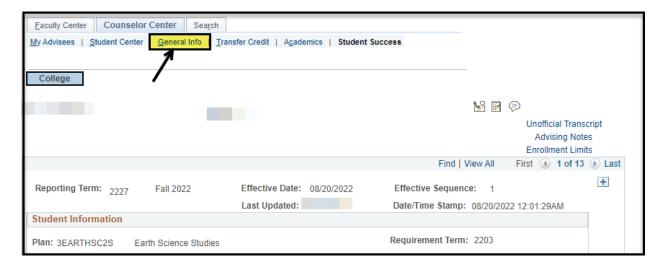
Step	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The
	Student Success search page will appear.



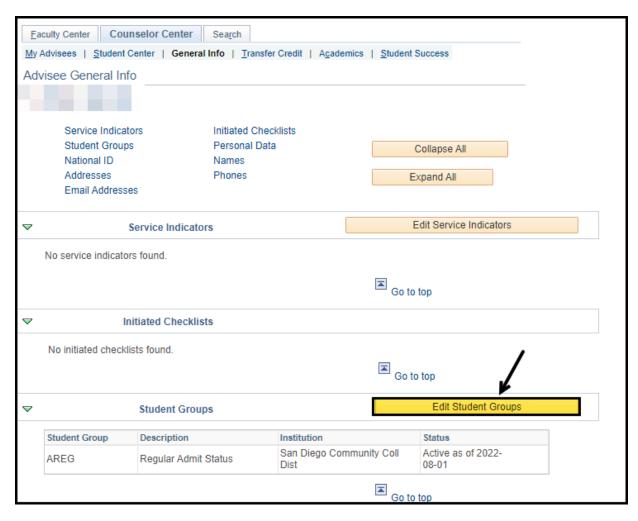
Step	Instructions
2)	On the Student Success search page, enter the Student ID number.
	Click Search .
	NOTE: If you do not know the Student's ID, you can search using the first and last name
	fields.
	Include History box should default as checked. If it is not, make sure to check the box.



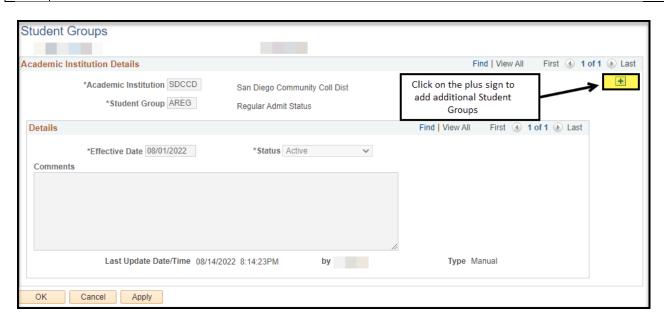
Step Instructions 3) Click the General Info tab.



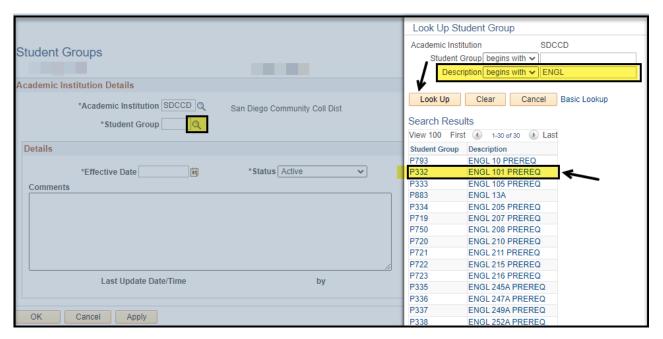
Step	Instructions
4)	Click on the Edit Student Groups button.



StepInstructions5)Since a student group already exists, click on the plus sign to add a new row.



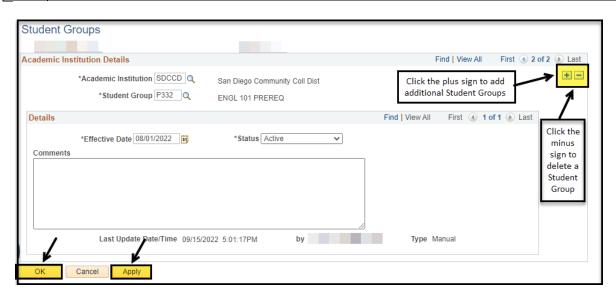
6) Click the magnifying glass to select the new student group. Search for the student group by populating the **Description** field (ex: ENGL, MATH) and clicking **Look Up**. Select the student group from the drop-down menu. This will add the student group and populate the description.



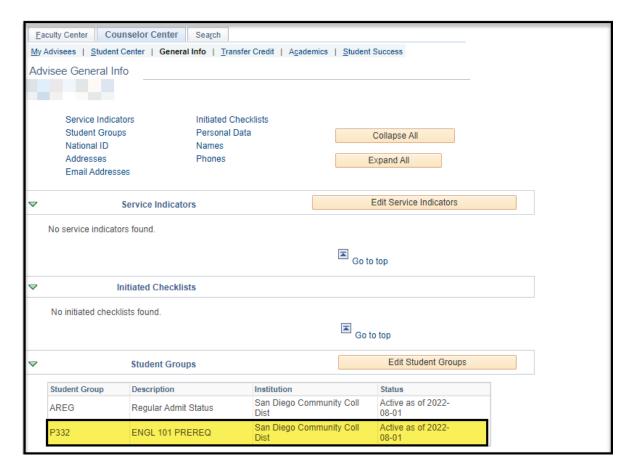
Step	Instructions			
7)	The Effective	Date will populate	as the current date. The	status is defaulted as Active .
	Use the follo	wing Best Practice d	ate to populate the Effec	tive Date:
	Example:	Fall = August 1 st 08/01/2022	Spring = January 1 st 01/01/2022	Summer = June 1 st 06/01/20222
		student group to act rst day of that term.	ive for a term, the effect	ive date MUST be dated on or
	Add a Comm	ent describing the re	eason the student group	was added.



Step Instructions 8) Click OK: this will add the student group and the page will return to the General Info page. Click Apply: this will save the current student group, but the Student Group page will remain so additional student groups can be added in one session. • To add more student groups, click the plus sign • When all group have been added, click OK To delete an incorrect student group, click the minus sign.



Step	Instructions	
9)	When OK is clicked, the page will return to the General Info page and the Student Group will	
	be saved on the student's record.	



Step	Instructions
10)	End of Procedure

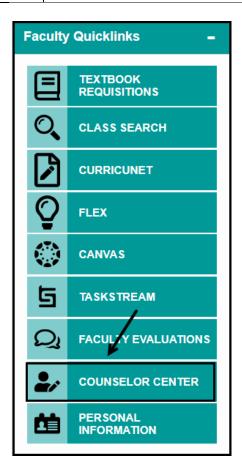
Generating a What-If Report

Business Process: Generating What If Report

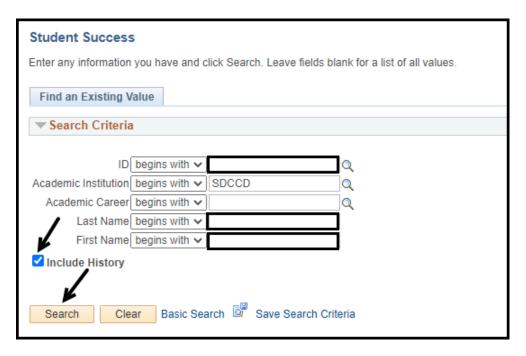
Module: Academic Advisement

This Job Aid will go over the process necessary to generate a What-If report.

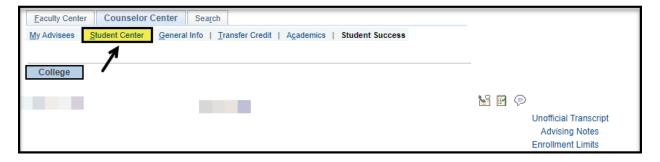
Step	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The
	Student Success search page will appear.



Step	Instructions
2)	On the Student Success search page, enter the Student ID number .
	Click Search .
	NOTE : If you do not know the Student's ID, you can search using the first and last name fields.
	Include History box should default as checked. If it is not, make sure to check the box.



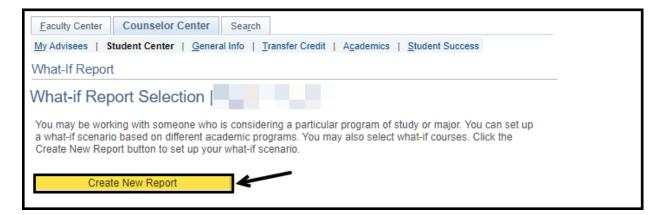
Step Instructions 3) Click on the Student Center tab.



Step	Instructions	
4)	Under the Academics section, click on the drop-down menu arrow and select What-If	
	Report.	
	Click the Go button.	



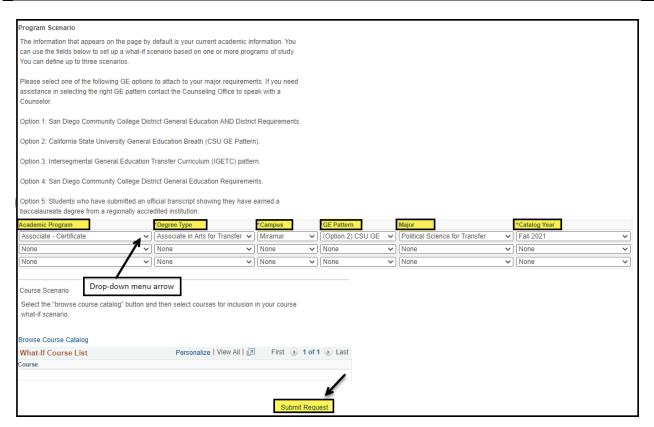




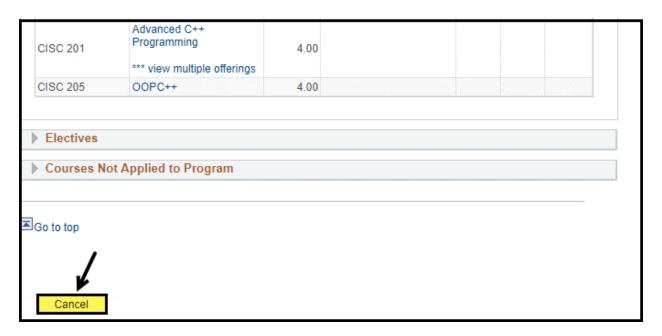
Step	Instructions
6)	Leave the Career Scenario defaults as is.



7) Select the appropriate defaults for each highlighted column shown below, using the drop-down menu to populate the field. Line one is information populated from the student's Program/Plan Stack. Use this line to make changes for the What If report. Up to three What If reports can be added at one time. Click Submit Request to run the What If report.



Step	Instructions
8)	To return to the Student Center, click Cancel at the bottom of the What If report.
	To generate a new What If report, return to Step 5 .
	NOTE: What If reports are not saved.



Step	Instructions
10)	End of Procedure

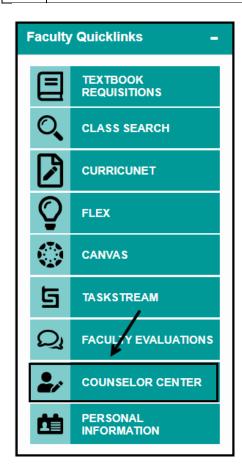
How To Run an Advisement Report

Business Process: How to Run an Advisement Report

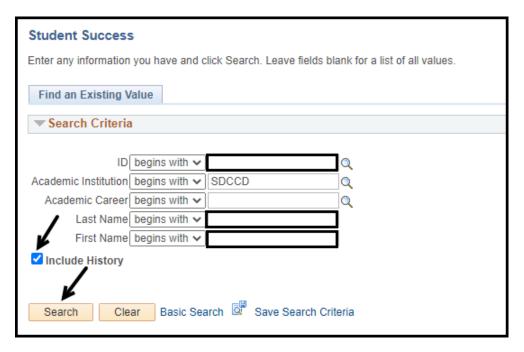
Module: Academic Advising

This Job Aid will go over the process necessary run an advisement report from the Student Center tab.

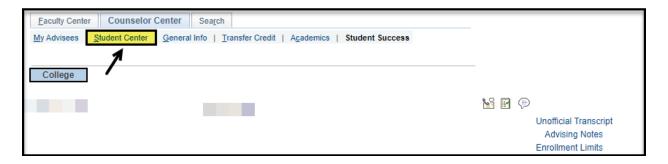
Step	Instructions	
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The	
	Student Success search page will appear.	



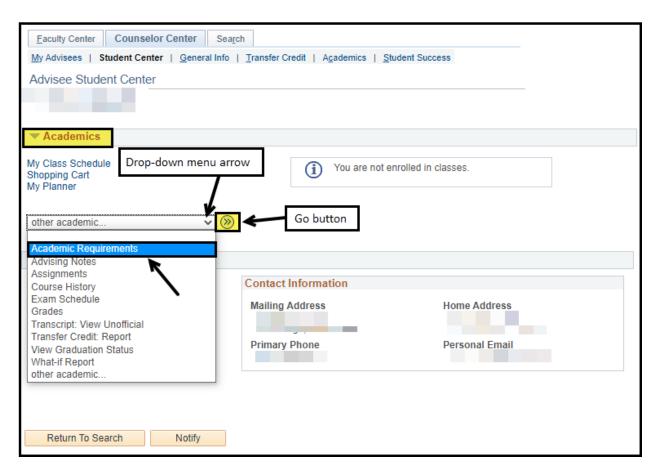
Step	Instructions
2)	On the Student Success search page, enter the Student ID number.
	Click Search .
	NOTE : If you do not know the Student's ID, you can search using the first and last name fields.
	Include History box should default as checked. If it is not, make sure to check the box.



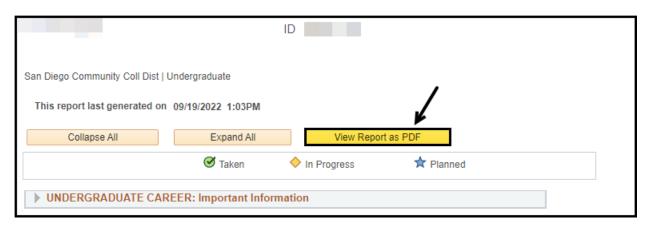
Step Instructions 3) Click on the Student Center tab.



Step	Instructions	
4)	Under the Academics section, click on the drop-down menu arrow and select What-If	
	Report.	
	Click the Go button.	







Step	Instructions
6)	End of Procedure

Update Program Plan Stack

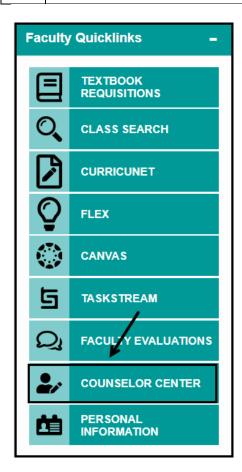
Business Process: Update Program Plan Stack

Module: Academic Advising

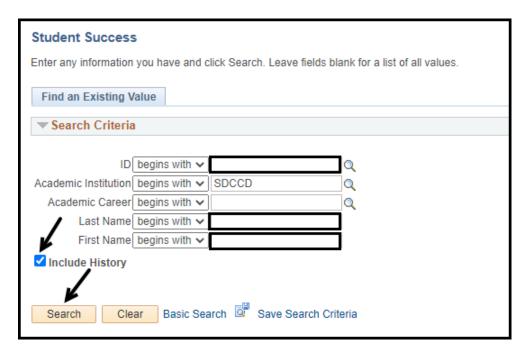
This Job Aid will outline the process necessary to update a student's Career Program Plan (CPP)

stack.

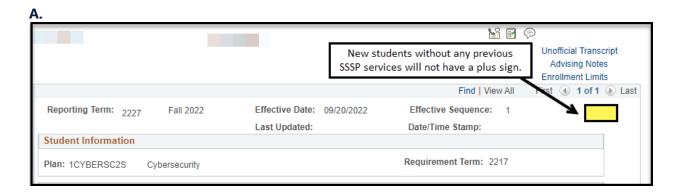
Step	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The
	Student Success search page will appear.



Step	Instructions
2)	On the Student Success search page, enter the Student ID number.
	Click Search .
	NOTE : If you do not know the Student's ID, you can search using the first and last name fields.
	Include History box should default as checked. If it is not, make sure to check the box.

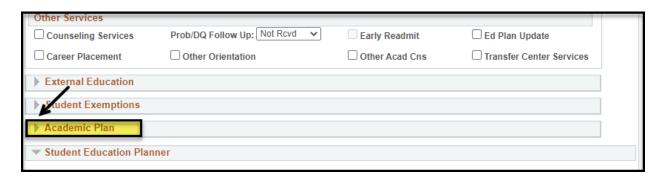


3) A. If the student is new and without SSSP services, there will be no plus sign to add a new row. Review student's information and update as appropriate. B. If the student is returning, click the plus sign to add a new row. Review student's information and update as appropriate. NOTE: Be sure to click Save at the bottom of the page to update the SSSP page before navigating to another tab. Failure to do so will result in changes not being saved.





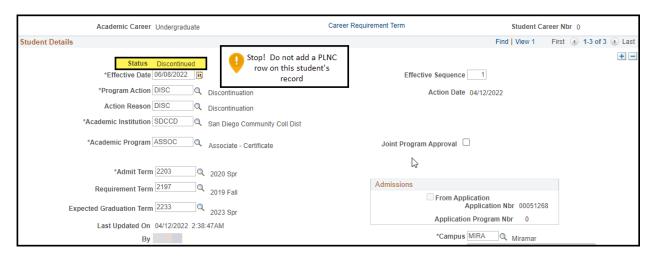
Step Instructions 4) Click on the Academic Plan arrow to open the section.



Step Instructions Click on the Program/Plan button to go to the Program/Plan stack. The page will open onto the Student Program tab.



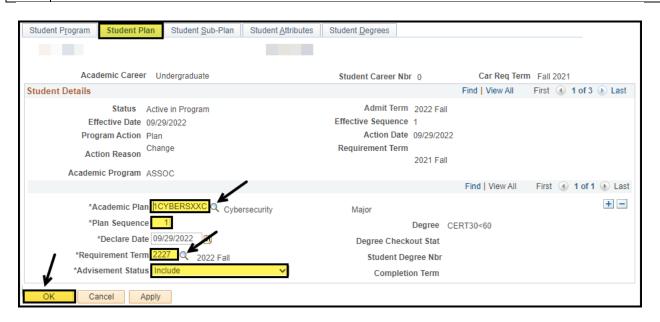
St	ер	Instructions
6)		On the Student Program tab , check to be sure the student is in Active status. If the status is
		Discontinued , STOP . Do not add a PLNC row to their record. This will cause the student's
		admission application to fail.



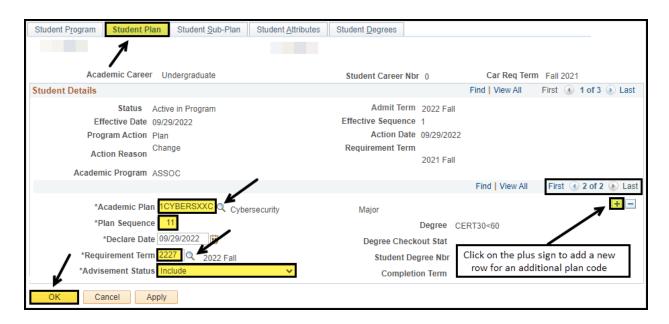
7) If the student is in Active status on the Student Program tab, click on the plus sign to add a new row. Complete the following steps: • Effective Date: The effective date will automatically populate to the current date and does not need to be changed. • Program Action: Select the action by clicking on the magnifying glass or type in PLNC (Plan Change) • Requirement Term: Do not change on this tab. NOTE: Do not click OK. This will revert the page back to the SSSP page, and a new effective dated row will be required on the SSSP page to return to the Program/Plan stack.



Step	Instructions		
8)	Click on the Student Plan tab. The existing plan can be changed, or additional plan can be		
	added.		
	To Change a Plan:		
	Select an Academic Plan by clicking on the magnifying glass next to the current plan		
	and select the appropriate educational plan. This will overwrite the new plan over		
	the old plan.		
	The Plan Sequence will remain the same as the previous plan.		
	The Declare Date will default to the current date.		
	The Requirement Term will default to the Admit term on the Program tab. Evaluate		
	if the term needs to change. To change, click on the magnifying glass, and select the		
	new requirement term.		
	Advisement Status should be set to Include.		
	Click OK when complete. The page will return to the Student Success page.		
	NOTE: Do not add plans to the student's program/plan stack for What-If purposes.		

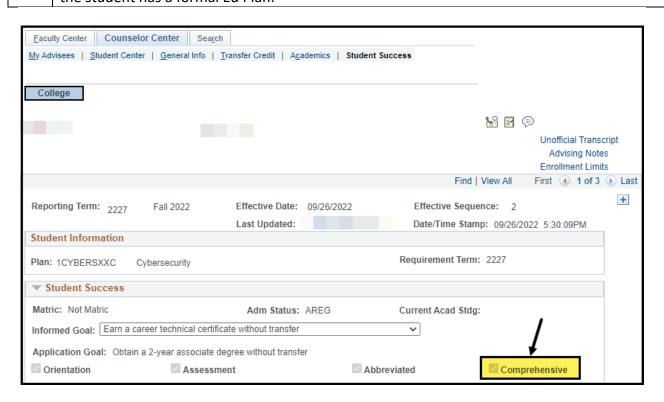


Step	Instructions		
9)	To Add an Additional Plan:		
	Click on the plus sign to add a new row.		
	 Select an Academic Plan by clicking on the magnifying glass and select the 		
	appropriate educational plan.		
	Click View All and evaluate the plan sequencing:		
	 The student's primary plan should be the lowest sequence numbered plan. 		
	 Financial Aid and Veterans will only pay on the lowest numbered plan, no 		
	matter the advising status. This means if the student has both a 10 and 20,		
	but the 10 is in to Do Not Include advising status and the 20 in Include, FA will		
	still award based on the plan code with the 10 sequence number.		
	 Sequence numbers should not be duplicated. 		
	 Sequence numbers will either begin with a 1 or 10 		
	10: current or past conversion student.		
	1: new or conversion student with admit via CCCapply.		
	 Both 1 and 10 sequence numbers will sequence up by 10 automatically, when 		
	a new plan row is added. 1 will sequence to 11, 21, etc. 10 will sequence to		
	20, 30, etc.		
	 Plans are listed in alphabetical order, not sequencing order. 		
	The Declare Date will default to the current date		
	The Requirement Term will default to the Admit term on the Program tab. Evaluate		
	if the term needs to change. To change, click on the magnifying glass, and select the		
	new requirement term.		
	Advisement Status should be set to Include.		
	If any additional plans remain that the student is no longer pursuing or has		
	completed, delete by clicking on the minus sign.		
	NOTE: Do not add plans to the student's program/plan stack for What-If purposes.		



Step Instructions

On the Student Success page, the **Comprehensive** check box has been populated now that the student has a formal Ed Plan.



Step	Instructions
11)	Click Save on the Student Success page to complete the transaction.



Step	Instructions
12)	End of Procedure

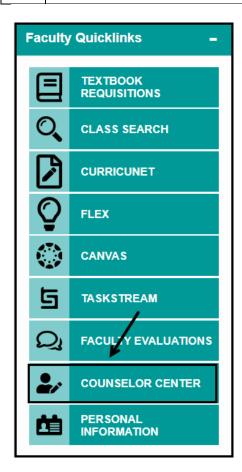
Releasing Negative Service Indicators

Business Process: Releasing Negative Service Indicators

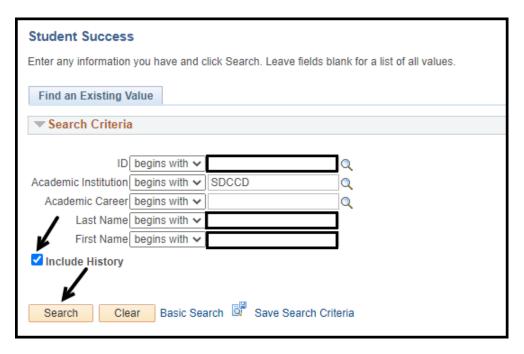
Module: Academic Advising

This Job Aid will outline the process necessary to Release Negative Service Indicators on the General Info tab.

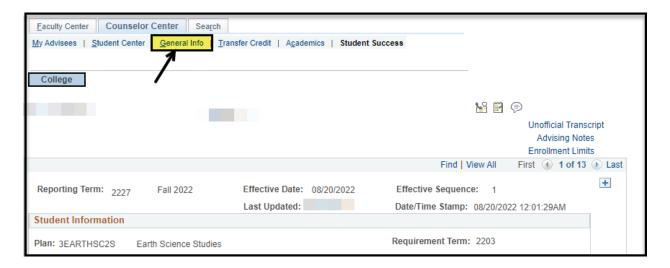
Step	Instructions	
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The	
	Student Success search page will appear.	



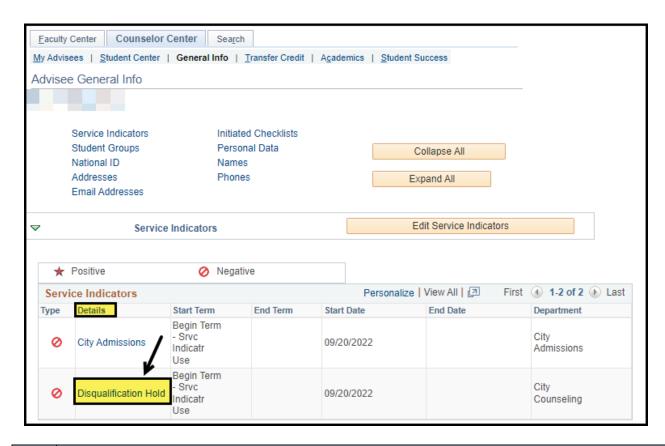
Step	Instructions	
2)	On the Student Success search page, enter the Student ID number .	
	Click Search .	
	NOTE : If you do not know the Student's ID, you can search using the first and last name fields.	
	Include History box should default as checked. If it is not, make sure to check the box.	



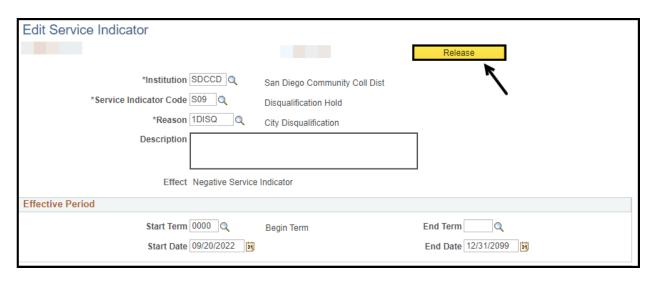
Step Instructions 3) Click the General Info tab.



Step	Instructions
4)	Click on the Service Indicator under the Details column.

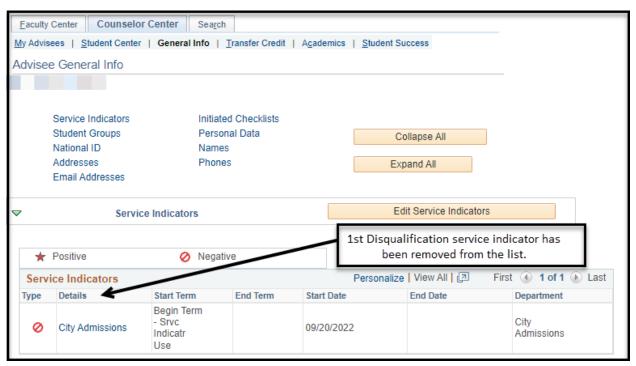


Step	Instructions
5)	Click the Release button to remove the hold.



Step Instructions 6) Click OK to remove the Service Indicator. The page will then return to the General Info page. The Service Indicator should no longer appear.





Step	Instructions	
7)	If a Service Indicator is selected and the Release button is missing, this means you do not	
	have access to remove the service indicator.	
	Click OK to return to the General Info tab.	

View Service Indicator		
*Institution SDCCD *Service Indicator Code A01 *Reason 1ADM Description	San Diego Community Coll Dist City Admissions City Admissions	Release button is missing
Effect Negative Service	e Indicator	
Effective Period		
Start Term 0000 Start Date 09/20/2022	Begin Term	End Term End Date

Step	Instructions
8)	End of Procedure

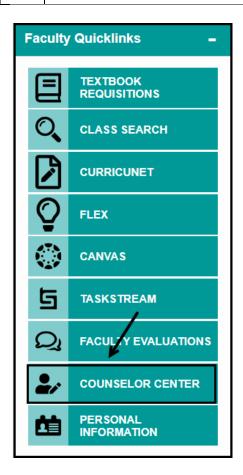
Update Student Educational Planner

Business Process: Update Student Educational Planner

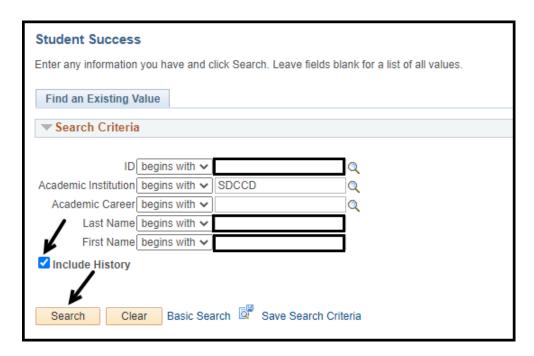
Module: Academic Advising

This Job Aid will outline the process necessary to update the Student Educational Planner by Browse Catalog, Plan by Requirements and/or Manual Entry as well as how to move unassigned courses to a specific term.

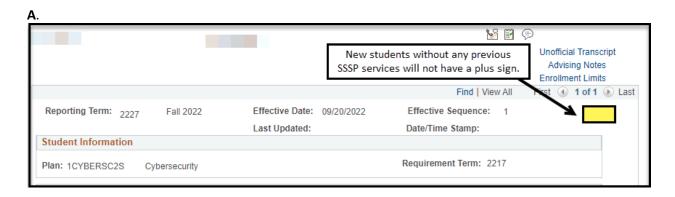
Step	Instructions	
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The	
	Student Success search page will appear.	

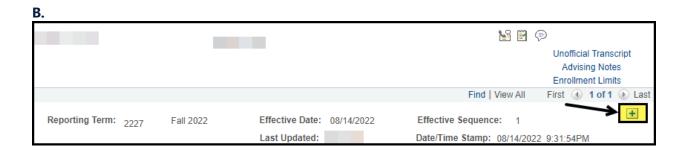


Step	Instructions
2)	On the Student Success search page, enter the Student ID number .
	Click Search .
	NOTE : If you do not know the Student's ID, you can search using the first and last name fields.
	Include History box should default as checked. If it is not, make sure to check the box.



3) A. If the student is new and without SSSP services, there will be no plus sign to add a new row. Review student's information and update as appropriate. B. If the student is returning, click the plus sign to add a new row. Review student's information and update as appropriate. NOTE: Be sure to click Save at the bottom of the page to update the SSSP page before navigating to another tab. Failure to do so will result in changes not being saved.



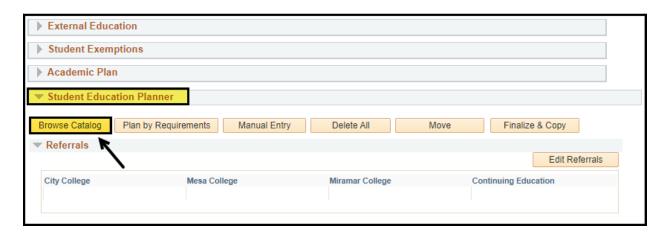


The following sections will outline the three options to update the Student Planner on the SSSP page:

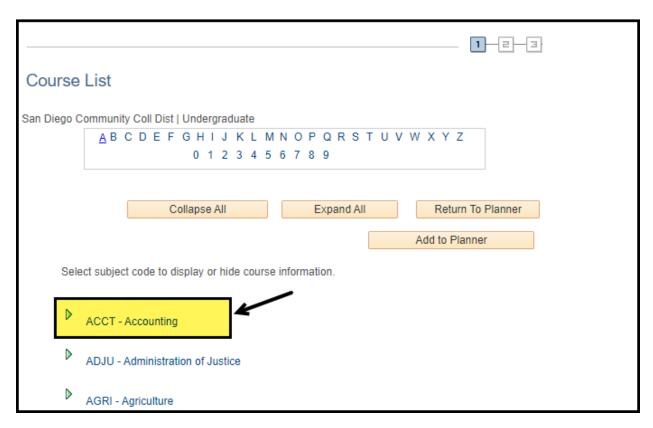
- 1. Browse Catalog
- 2. Plan by Requirements
- 3. Manual Entry

1. Browse Catalog:

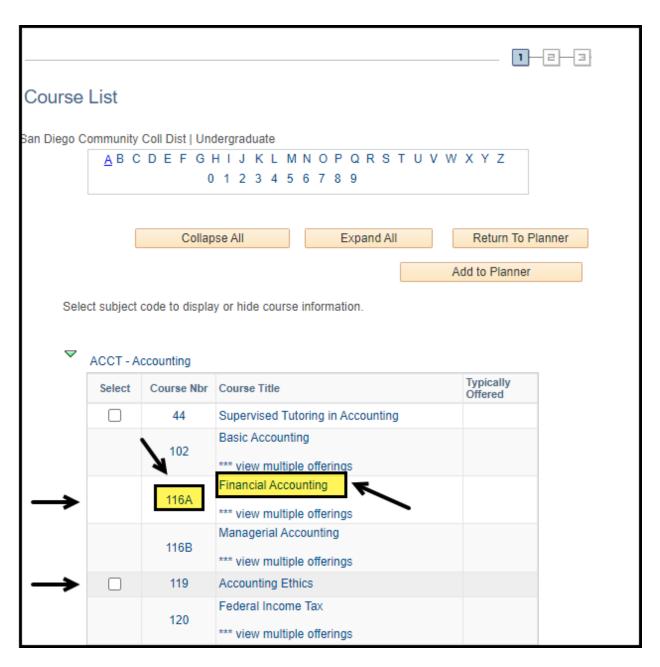
Step	Instructions
1)	Click on the Browse Catalog tab under the Student Educational Planner section, to add
	courses to the Planner.



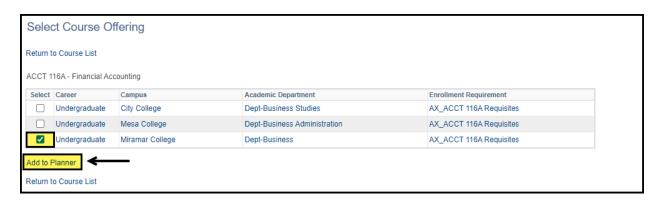
Step	Instructions
2)	Click on a Subject to select it from the course list.



Step	Instructions
3)	Select a course from the list by clicking on the Course Nbr or the Course Title.
	NOTE : Under the Select column, courses with a check box indicates the course is taught only at one campus. If there is no check box, this indicates the course is taught at multiple campuses. Click on the course to view where it is being taught.



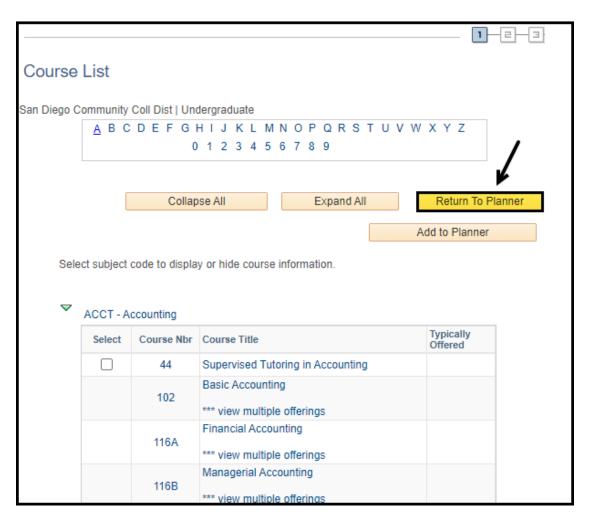
Step	Instructions
4)	Select the course by checking on the Select box. Then click the Add to Planner link.
	NOTE : Students must be in Active status on the Student Program/Plan stack to use Browse by Catalog.



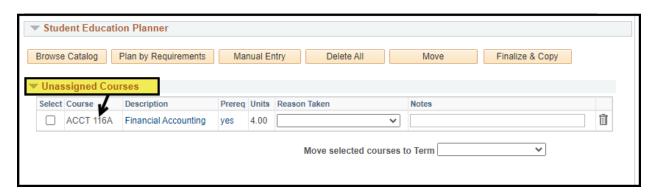
Step	Instructions
5)	Verify the course has been added to the planner.
	Click Return to Course List.



Step	Instructions
6)	Click Return to Planner.



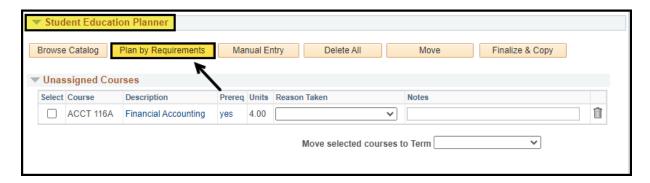
Step	Instructions
7)	The courses should now appear on the Planner under the Unassigned Courses area.
	Additional fields, such as Reason Taken , and Notes can be added. The course can be moved
	from Unassigned to a specific term, or the course can be deleted.



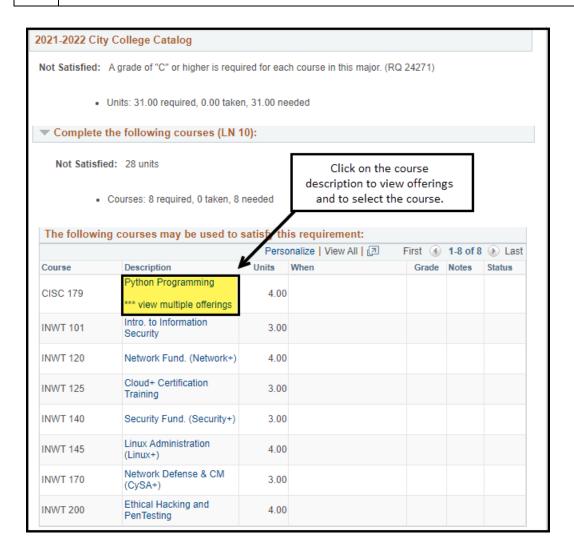
Step	Instructions
8)	End of Browse Catalog course selection procedure.

2. Plan by Requirements

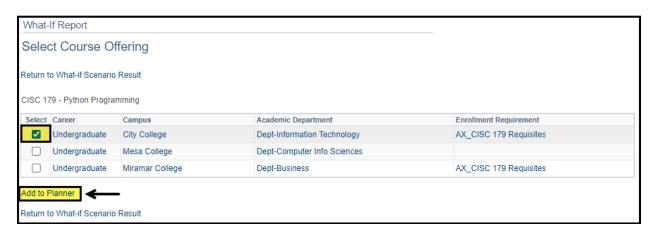
Step Instructions 1) Click on the Plan by Requirements tab under the Student Educational Planner section, to add courses to the Planner.



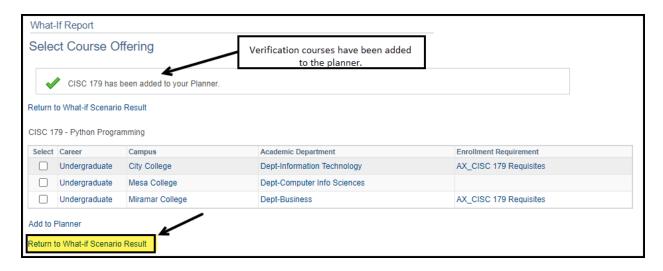
Step Instructions 2) Click on the Course Description to view the offerings and to select the course.



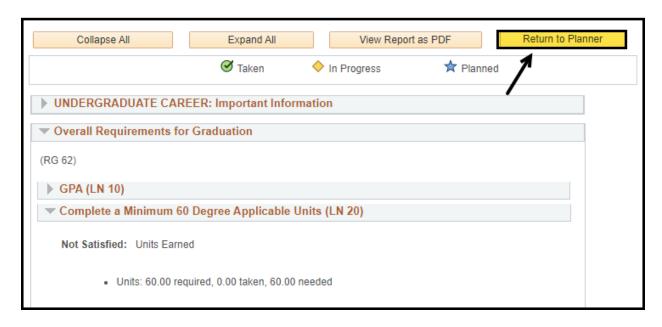
Step	Instructions
3)	Select the course by checking on the Select box. Then click the Add to Planner link.
	NOTE : Students must be in Active status on the Student Program/Plan stack to use Browse by Catalog.



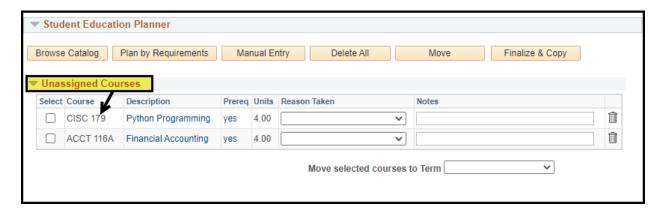
Step	Instructions
4)	Verify the course has been added to the planner.
	Click Return to What-if Scenario Result . The page will return to the What-if Report.



Step	Instructions
5)	Click on Return to Planner . The page will return to the SSSP page.



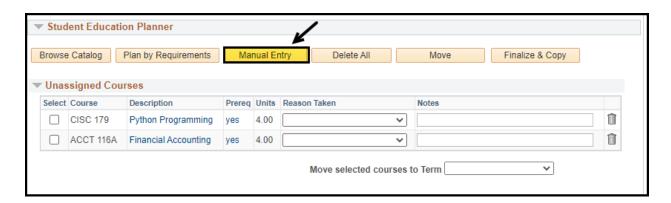
Step Instructions The courses should now appear on the Planner under the Unassigned Courses area. Additional fields, such as Reason Taken, and Notes can be added. The course can be moved from Unassigned to a specific term, or the course can be deleted.



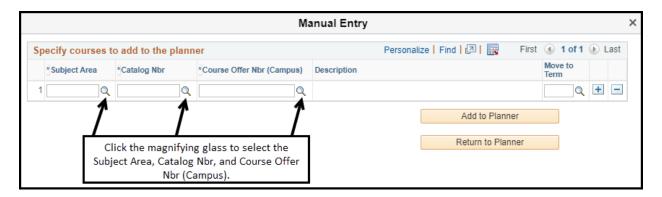
Step	Instructions
7)	End of Plan by Requirements course selection procedure.

3. Manual Entry:

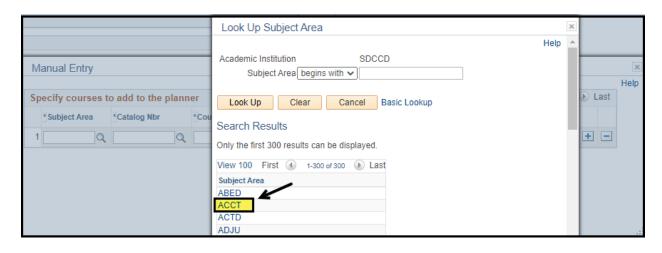
Step	Instructions
1)	Click on the Manual Entry tab under the Student Educational Planner section, to add
	courses to the Planner.



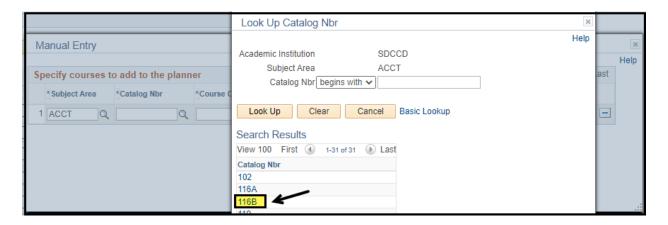
Step	Instructions
2)	Enter the Subject Area , the Catalog Nbr and the Course Offer Nbr (Campus) by clicking on the magnifying glass icon.
	NOTE: All three fields are required.

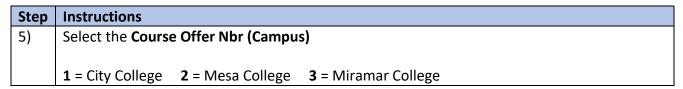


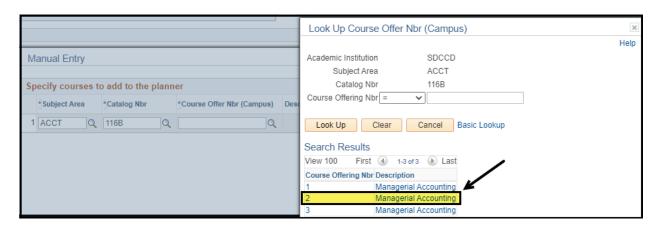
Step	Instructions
3)	Select the Subject from the menu. For this example, ACCT 116B will be used.



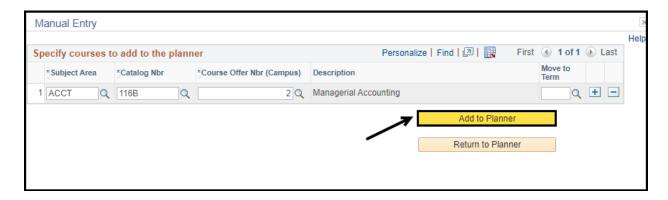
Step	Instructions
4)	Select the Catalog Nbr from the menu.



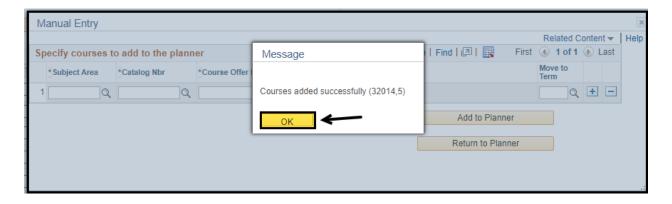




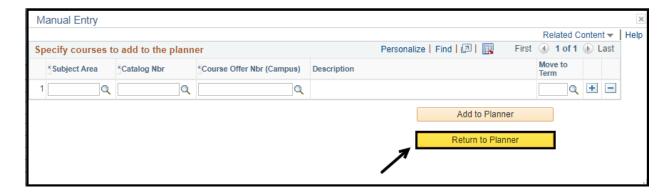
Step Instructions 6) Click Add to Planner.



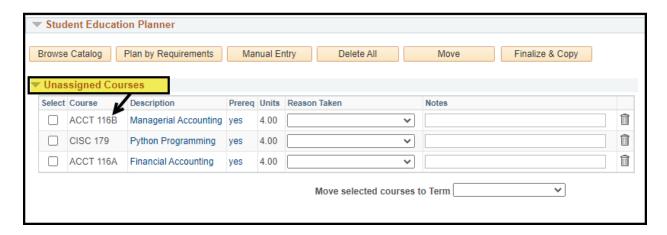
Step Instructions 7) Click Add to Planner. Then click OK.



8) Click Return to Planner. NOTE: The course information disappears from the fields, however the course is added to the planner in the Unassigned courses list.



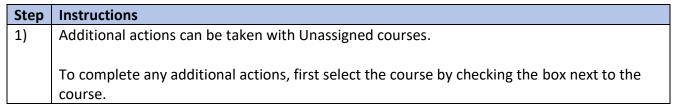
Step Instructions The courses should now appear on the Planner under the Unassigned Courses area. Additional fields, such as Reason Taken, and Notes can be added. The course can be moved from Unassigned to a specific term, or the course can be deleted.

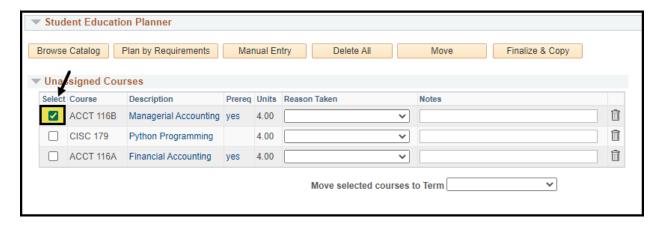


Ste	Instructions
10)	End of Manual Entry course selection procedure.

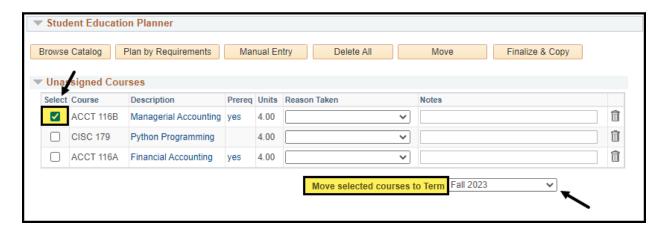
Unassigned Courses:

This section will outline the process to move courses to a specific term and complete additional actions on a course.

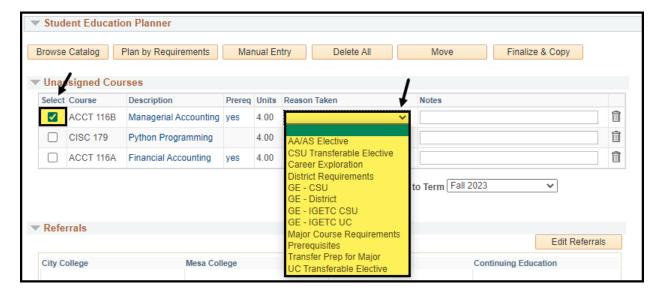




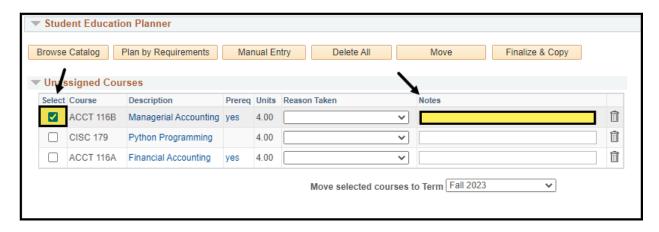
Step Instructions 2) Move the course - Select the term from the Move Selected Courses to Term drop-down menu.



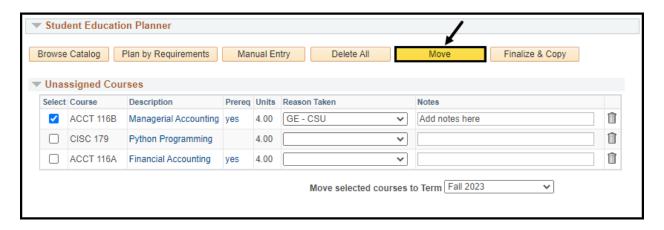
Step Instructions 3) Add Reason Taken - Select the Reason Taken from the drop-down menu.



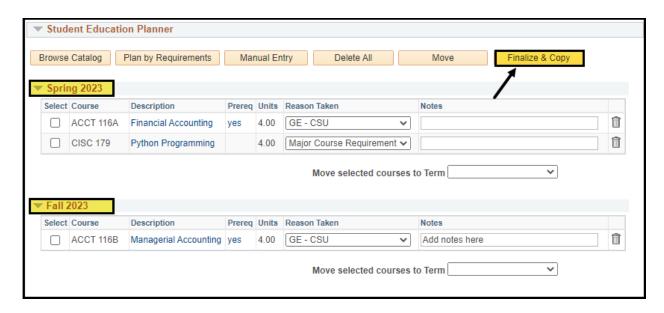
Step	Instructions
4)	Add Notes - Notes are freeform with a limit of 62 characters.



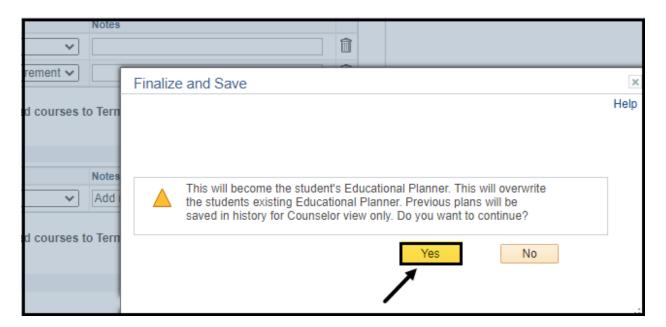
Step Instructions 5) When all fields are completed, click the Move tab.



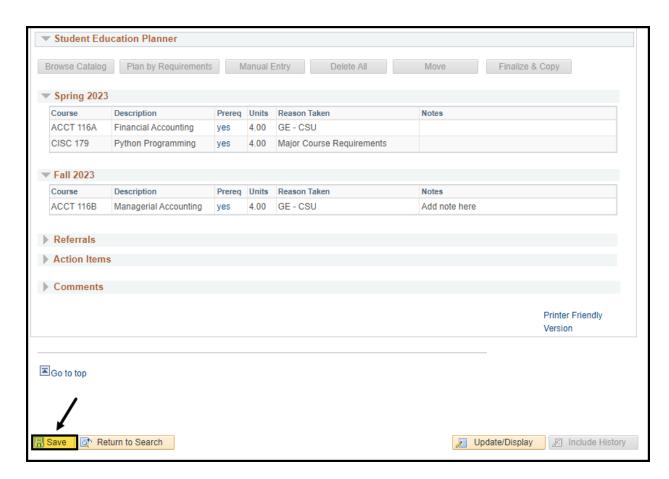
Step	Instructions
6)	Courses have now been moved to the specified terms. Reasons and notes should also appear with the course.
	Click Finalize & Copy to post and save the actions to both the Student's and Counselor's Planner.
	NOTE : Clicking Save will NOT post the classes to the student's planner, only the Counselor's planner.



StepInstructions7)Click Yes on the Finalize and Save pop up window, to confirm updates.



Step	Instructions
8)	Click Save before navigating to a new page.



Step	Instructions
9)	End of Update Student Educational Planner procedure.

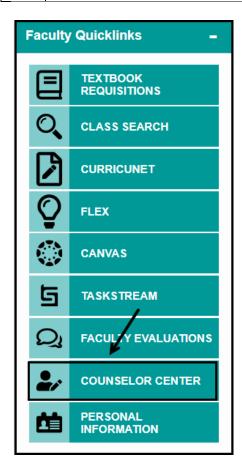
Update Student Success Page

Business Process: Updating Student Success Page

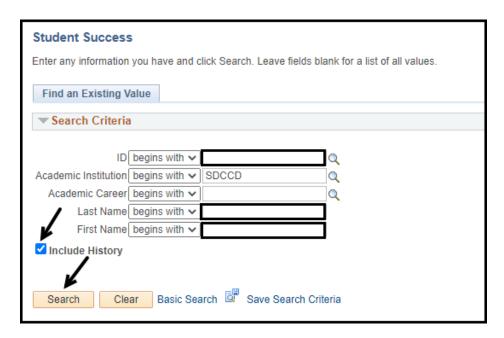
Module: Academic Advising

This Job Aid will outline the process necessary to update a student's SSSP page.

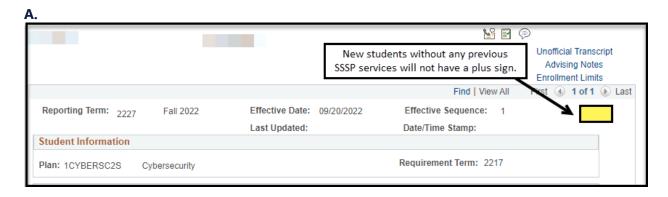
Step	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The
	Student Success search page will appear.

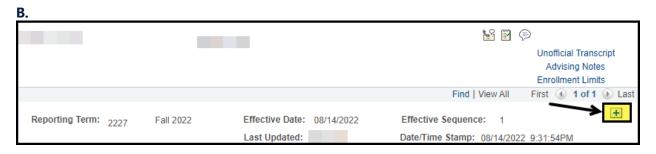


Step	Instructions
2)	On the Student Success search page, enter the Student ID number.
	Click Search .
	Chek Scarch.
	NOTE: If you do not know the Student's ID, you can search using the first and last name
	fields.
	Include History box should default as checked. If it is not, make sure to check the box.

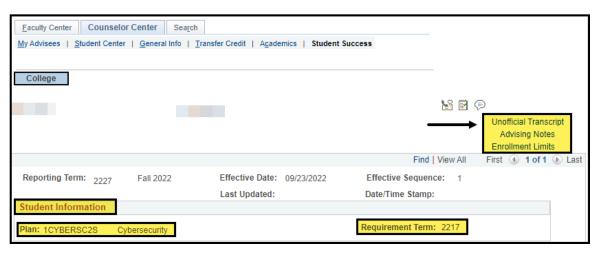


Step	Instructions
3)	A. If the student is new and without SSSP services, there will be no plus sign to add a new row. Review student's information and update as appropriate.
	B . If the student is returning, click the plus sign to add a new row . Review student's information and update as appropriate.
	NOTE : Be sure to click Save at the bottom of the page to update the SSSP page before navigating to another tab. Failure to do so will result in changes not being saved.

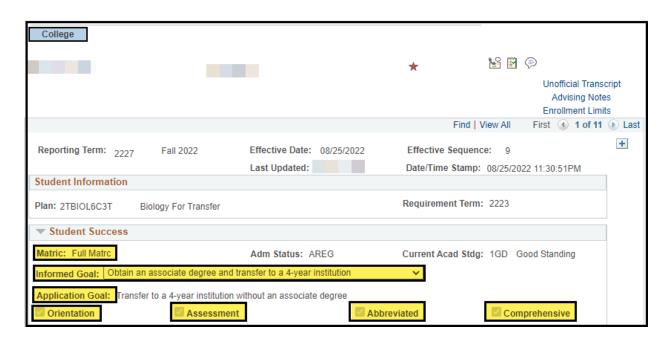




4) Under the Student Information section, the student's main plan is visible and their requirement term. Changes can be made to the student's Program/Plan. See the Program/Plan Stack job aid for instructions. Additional links to the Unofficial Transcripts, Advising Notes and Enrollment Limits can be accessed from this page.

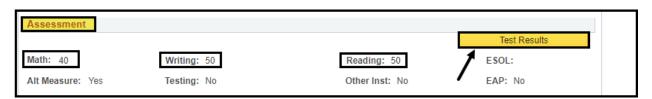


Instructions
Instructions The following information is located under the Student Success section: • Matric (matriculation status)—plays a part in determining the student's enrollment appointment priority. • Full Matrc—student has completed Orientation, Ed Plan and Milestone Levels • Exempt—student is in an exempted Goal • Not Matric—student is missing Orientation or an Ed Plan or Milestone Levels • Informed Goal—select the appropriate goal from the drop-down list. NOTE: this information is tracked for MIS purposes. Be sure to complete this step when changing a student's plan. • Application Goal—this is generated from the student's admission application and cannot be changed. • Orientation—Counselors or Technicians check this box after confirming the student has completed Orientation. NOTE: this plays a part in the student becoming fully matriculated. • Assessment—this box is checked when the student completes their CCCapply application or an assessment. NOTE: conversion students or students graduating high school more than 10 years ago, may not have this box checked. • Abbreviated—this box is checked when the Counselor manually checks the box, or the Counselor has assigned a Student Education Planner. • Comprehensive—this box is checked when a student's plan code is changed on the

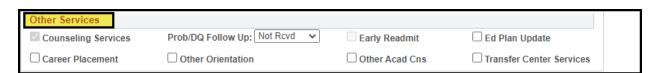


Step Instructions

6) Under the **Assessment** section, the student's milestone scores will be populated. Click on the Test Results link to view any other test results, if applicable.



Step Instructions Under the Other Services section, select any of the appropriate boxes when services are given.



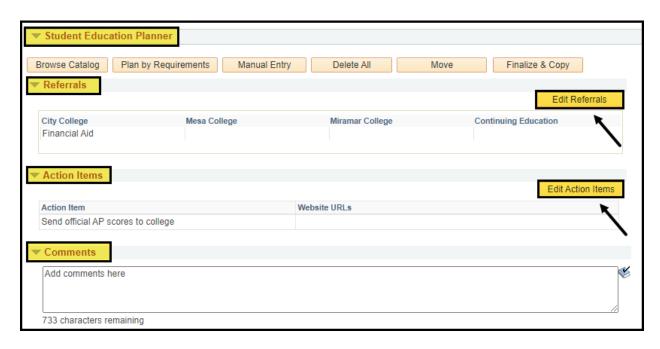
8) Under the External Education section, click on the arrow to view the status of the student's transfer transcripts.



Step Instructions

9) Under the **Academic Plan** section, click on the arrow to view the student's current plan(s). Changes can be made to the student's Program/Plan. See the **Program/Plan Stack job aid** for instructions.





Step Instructions 11) Click Save to be sure all updates are saved.



Step	Instructions
12)	End of Procedure.

Update Enrollment Limits

Business Process: Updating Enrollment Limits and Entering Comments

Module: Academic Advising

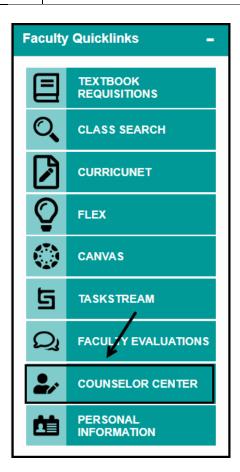
This Job Aid will outline the process to override Enrollment Limits and consists of two parts:

1. Overriding enrollment limits

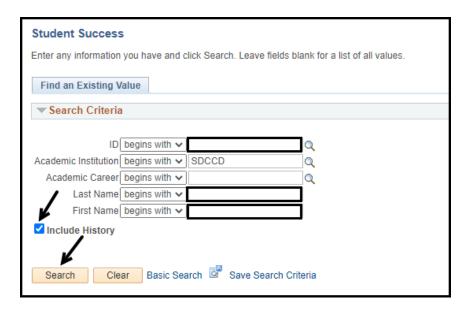
2. Entering the required comment

Part 1: Override Enrollment Limits

Step	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab. The
	Student Success search page will appear.



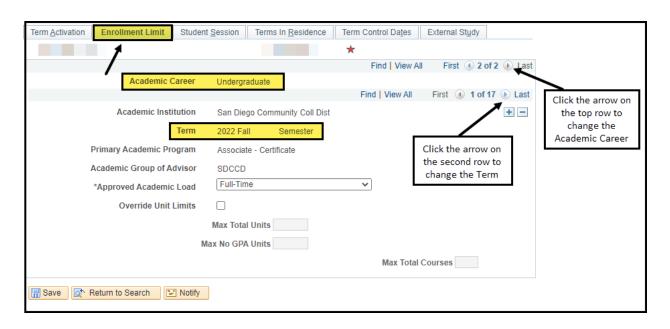
Step	Instructions
2)	On the Student Success search page, enter the Student ID number .
	Click Search. NOTE: If you do not know the Student's ID, you can search using the first and last name fields. Include History box should default as checked. If it is not, make sure to check the box.



Step Instructions 3) Click on the Enrollment Limits link on the Student Success page.

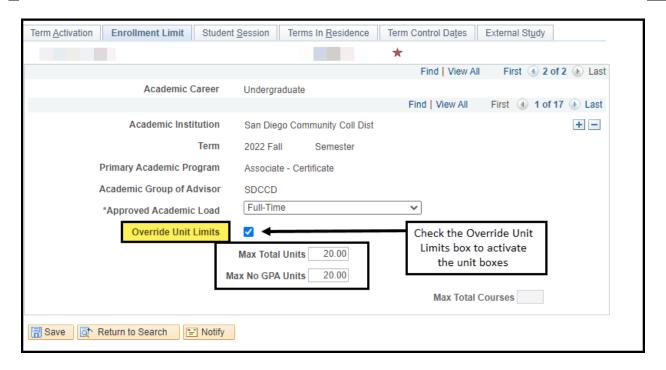


Step	Instructions
4)	The page will default to the Enrollment Limit tab.
	Be sure the Academic Career equals Undergraduate . NOTE : If Undergraduate does not appear, click the arrow to move to a different academic career.
	Be sure the correct Term appears.
	NOTE: Click the arrow 🕟 to move to a different term.

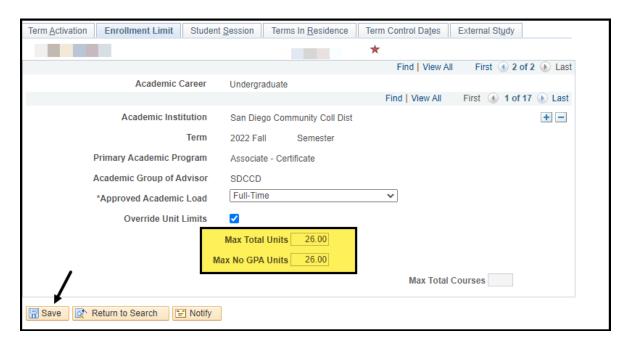


Step Instructions

6) Check the **Override Unit Limits** check box. This will activate the unit limit boxes and the default unit values will appear.

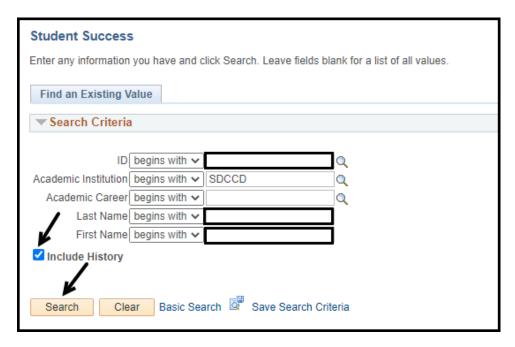


Step	Instructions
7)	Enter the new units values in both of the following boxes:
	Max Total Units
	Max No GPA Units
	Click Save.

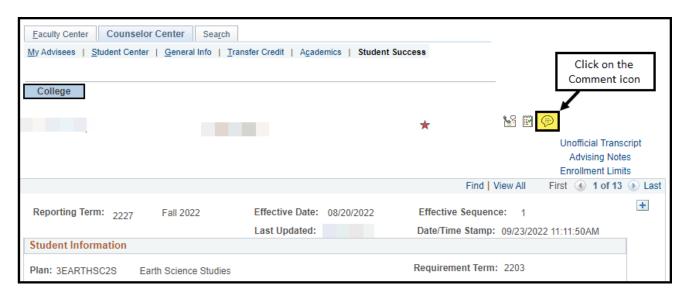


PART 2: Enter Comment

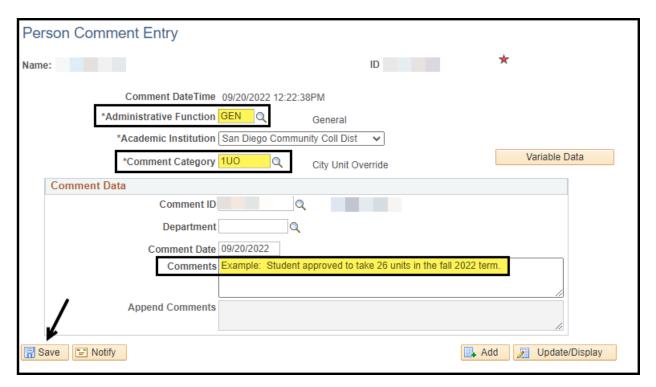
Step	Instructions
8)	Navigate back to the Student Success page via the Faculty Portal.
	Enter the Student ID number . Click the Search button .



Step Instructions 9) Click the Comment icon.



Step	Instructions
11)	Enter the following into the comment categories:
	Administrative Function: GEN
	 Comment Category: (this is a new comment category specifically for unit overrides, per campus) 1UO - City comment category 2UO - Mesa comment category 3UO - Miramar comment category Enter comments.
	Click Save
	NOTE: Department field can be left blank.



Step	Instructions
12)	End of Procedure.

Viewing and Creating Comments

Business Process: Viewing and Creating Comments

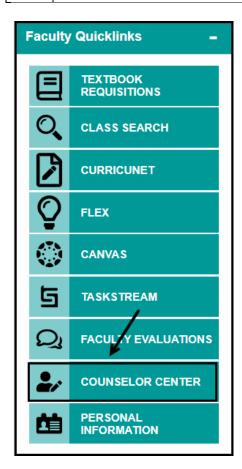
Module: Academic Advising

This Job Aid will outline the process to view and create comments:

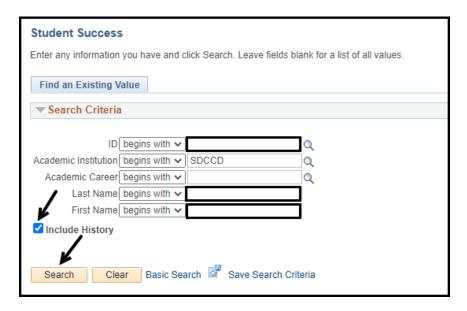
- 1. View Comments
- 2. Create Comments

Part 1: View Comments

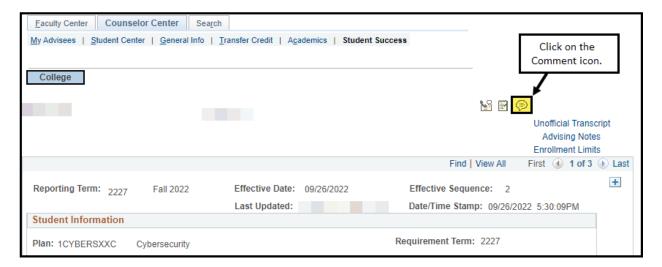
STEP	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab.
	The Student Success search page will appear.



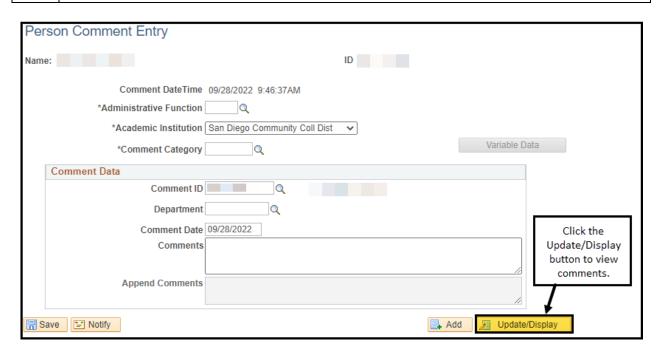
2) On the Student Success search page, enter the Student ID number. Click Search. NOTE: If you do not know the Student's ID, you can search using the first and last name fields. Include History box should default as checked. If it is not, make sure to check the box.



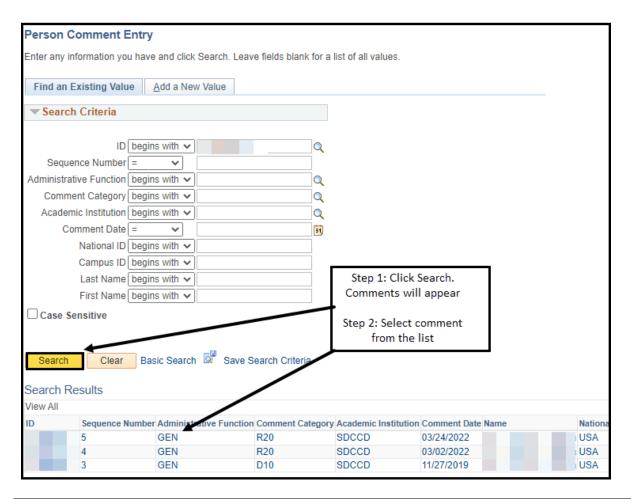
STEP Instructions 3) Click on the Comment icon.



STEP Instructions 4) Click on the Update/Display button to view comments.



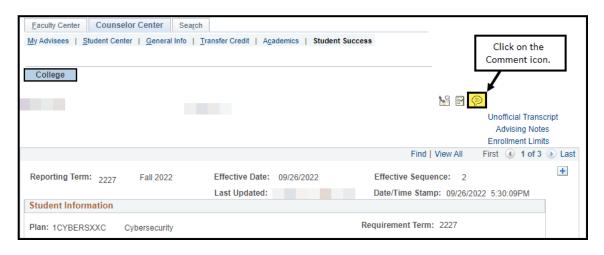
STEP	Instructions
5)	The student's ID number will carry over to the page.
	1. Click Search
	2. Comment(s) will appear
	3. Click the Comment to view



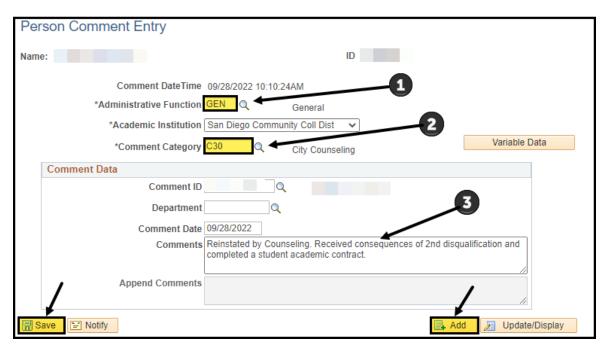
STEP	Instructions
6)	Another option to view comment(s) is to navigate to: Campus Community > Comments
	> Comments-Person > Person Comment Summary
	To find the student, use "Find an Existing Value" and use the search criteria provided.
	Enter the Student's ID.
	NOTE: If you do not know the Student's ID, you can search using the first and last name
	fields.

Part 2: Add a New Comment

STEP	Instructions
7)	To add a new Comment from the Student Success page, click on the Comment icon .



STEP	Instructions
8)	1. Click on the Administrative Function magnifying glass and select GEN.
	2. Click on the Comment Category magnifying glass and select your campus Counseling
	Department.
	C30: City College
	M30: Mesa College
	R30: Miramar College
	3. Click on the Comment box and add a comment.
	Clieb Save to complete the company
	Click Save to complete the comment.
	To add an additional comment, click the Add button.



STEP	Instructions
9)	End of procedure.

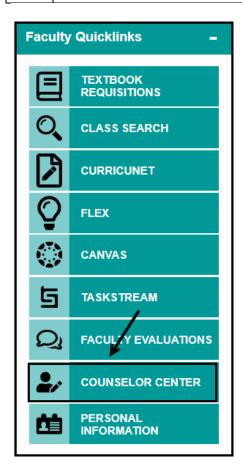
View Graduation Application Status

Business Process: View Graduation Application Status

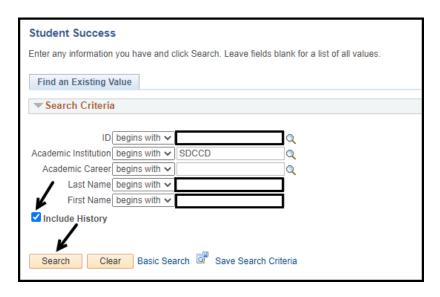
Module: Academic Advising

This Job Aid will outline the process to view a student's graduation application status.

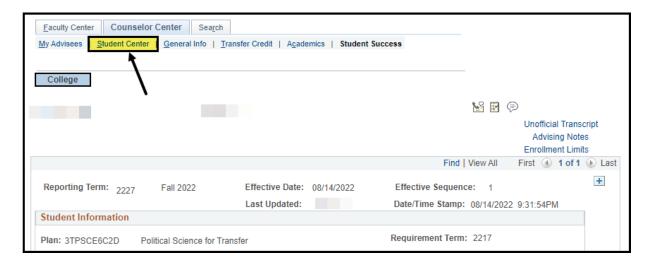
STEP	Instructions
1)	From the Faculty Portal, under the Faculty Quicklinks, click on the Counselor Center tab.
	The Student Success search page will appear.



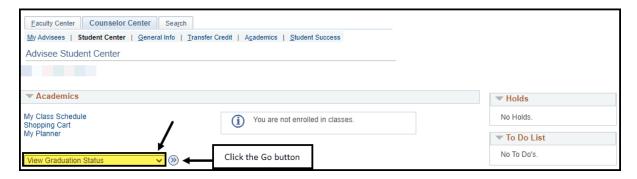
STEP	Instructions
2)	On the Student Success search page, enter the Student ID number .
	Click Search. NOTE: If you do not know the Student's ID, you can search using the first and last name fields. Include History box should default as checked. If it is not, make sure to check the box.



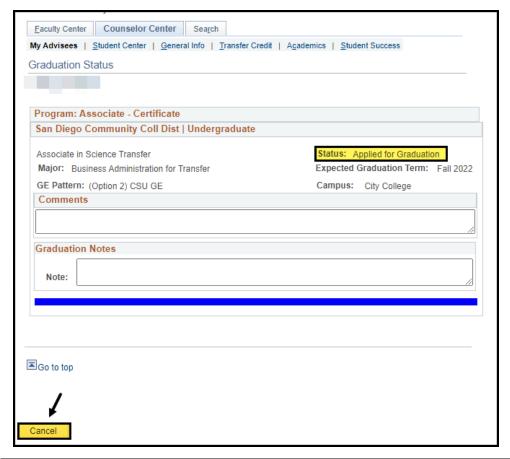
STEP Instructions 3) Click on the Student Center tab.



Step	Instructions
4)	Under the Academics section, click on the drop-down menu arrow and select View
	Graduation Status.
	Click the Go button.



5) The student's graduation Status, Major, Graduation Term, GE Pattern, Campus, Comments and Notes are viewable. If student has applied for multiple majors, each major will have its own box. Each time the status changes, the student is updated via email. Click Cancel to return to the Student Center page.



Step	Instructions
6)	End of Procedure.

Tips and Tricks

Wildcard Features

You can use three different wildcard features to assist in searching for data. These wildcards can be helpful in finding the exact information you want to process.

Wildcard	Function
% (percent sign)	Match one or more characters
_(underscore)	Match any single character
\ (back slash)	Escape character – "don't treat the next character as a wildcard"

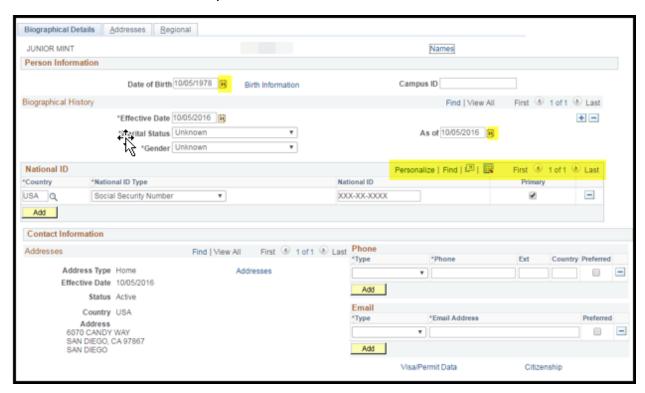
You also can use operators that will assist you in searching for information if you want a range, or do not know the entire name/ID

Operator	Field Use
begins with	Character fields
contains	Character fields
=	All field types
not=	All field types
<	All field types
<=	All field types
>	All field types
>=	All field types
between	All field types
in	All field types

Pages and Components

Here is a typical Campus Solutions "page."

If you see a bar with a header that contains Find | View All or something similar, it means that there are multiple records.



One thing to note is that most records in Campus Solutions are "Effective Dated." This allows us to keep track of changes to student data.

Icons and Buttons

Most icons are intuitive by design. Some of the icons you might see include:



Keyboard Shortcuts

Accessing your application using the keyboard

Keyboard navigation is controlled by Hot keys and Access keys

List of Hot Keys

- Alt 1 -- Executes different buttons depending on the page type
 - > Save button on the Toolbar in a page
 - > OK button on a secondary page
 - > Search or Add button on a Search or Lookup page
- Alt 2 -- Return to Search
- Alt 3 -- Next in List
- Alt 4 -- Previous in List
- Alt 5 -- Valid Lookup Values
- Alt 6 -- Related Links
- Alt 7 Insert Row in grid or scroll area
- Alt 8 -- Delete Row in grid or scroll area
- Alt 0 -- Refreshes the page by invoking the Refresh button on the Toolbar
- Alt. -- Next set of rows in grid or scroll area [e.g., Alt period]
- Alt, -- Previous set of rows in grid or scroll area [e.g., Alt comma]
- Alt I -- Find in grid or scroll area [e.g., Alt forward slash]
- Alt ' -- View All in grid or scroll area [e.g., Alt prime]
- Alt \ -- Toggle between Add and Update on the Search page [e.g., Alt backslash]
- Ctrl J System Information
- Ctrl K -- Keyboard Information
- Ctrl Y -- Toggle menu between collapse and expand.
- Ctrl Tab -- Toggles focus through the frame set
- Enter -- Invokes the following buttons where present: OK, Search, Lookup
- Esc -- Cancel
- Alt; -- Context Menu