



WHAT'S INSIDE

- 1 Student COVID-19 Vaccine and Testing Requirements
- 1 Next Issue...
- 2 DSPS Perception Survey
- 3 DSPS - Accessibility, Design & Usability Project
- 3 Petition for Modification of Graduation Requirements Business Process
- 4 Graduation Application Business Process
- 4 Campus Deadlines

Next Issue...

This Month in Campus Solutions will be retiring.

District Educational Services will roll out a more robust, informative, semester-based newsletter.

We value your feedback. Kindly submit any content suggestions to VCES@sdccd.edu

Student COVID-19 Vaccine and Testing Requirements

- Students are required to submit documentation of vaccination to attend classes with an in-person component.
- All students who have submitted a religious or medical exemption for the COVID-19 vaccination requirement must be tested for COVID-19 weekly.
- Students who have not completed both doses of a two-dose vaccine (e.g., Pfizer, Moderna, etc.) are required to submit to weekly COVID-19 testing requirements until they are fully vaccinated.
- Students who fail to comply with testing requirements will be notified they are not allowed to attend the class that week and may be dropped due to non-attendance by faculty.
- Students can take the COVID-19 test (NAAT, RT-PCR, or LAMP tests only) at any San Diego County testing location. Results must be submitted by Saturday at 11:59 pm for class meetings next week. We are planning to provide on-campus testing the week of August 30th. More details to follow.

Please refer to our [Safe Return to Campus](#) plan Student FAQ for additional information.

Disability Support Programs and Services (DSPS) invited Districtwide participation in a statewide survey to be included in the 2022 DSPS Biennial Legislative report by the California Community Colleges. The entire DSPS leadership extends our thanks to those of you who lent your voices to inform the survey! The DSPS Biennial Legislative report contains data in four domains:

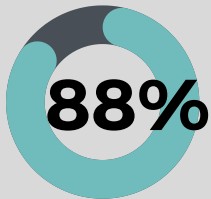
staff and student perception of program effectiveness

data on the implementation of the program

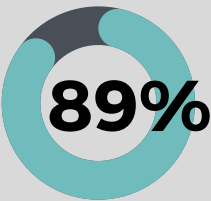
physical accessibility requirements

outcome data

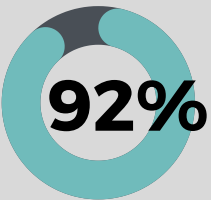
Student Feedback



agree or strongly agree that “DSPS was available and accessible online making it easy to request assistance while the campus is closed.”

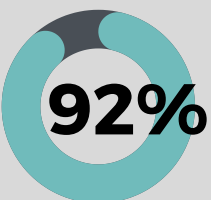


agree or strongly agree that “During this period of remote learning, my instructors have been supportive and helpful in ensuring my accommodations were facilitated.”

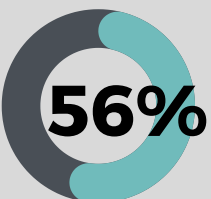


agree or strongly agree that “Academic accommodations and services provided by DSPS helped me reach my educational goals.”

Faculty and Classified Staff Feedback:



agree or strongly agree that “When I have contacted the disability services office regarding questions/concerns for a student, I have received a response in a timely manner.”



agree or strongly agree that “During this period of remote learning, my instructors have been supportive and helpful in ensuring my accommodations were facilitated.”

What Students, Faculty & Classified Staff Prioritized:

Districtwide, students, faculty, and staff identified the same top three priorities when asked, "What specific action can DSPS take to better support students with disabilities?" Both groups listed their priorities, in this order: 1) Training for Faculty and Staff to support students with disabilities in reaching their educational goals; 2) Integration of mental health supports designed specifically for students with disabilities; and 3) Increased marketing and awareness efforts to increase visibility and understanding of the experiences of students with disabilities.

DSPS - Accessibility, Design & Usability Project

A collaboration between Online Learning Pathways and Disability Support Programs and Services, the **Accessibility, Design & Usability Project** will enhance accessibility, usability, and universal design within Canvas. The project's scope will involve the procurement and implementation of accessibility evaluation software, funding staff to develop, market, and support faculty professional development that will infuse Universal Design principles as it relates to accessibility and useability. In addition, these tools will be integrated into the Online Faculty Certification Program (OFCP) for new online faculty.

With stakeholder input, the [Pope Tech WAVE web accessibility evaluation tool](#) has been selected for this project. The Pope Tech tool is currently funded by the California Community Colleges Technology Center and is expected to remain funded for the 2021-22 academic year.

Look for more news to come on this exciting collaboration!

Evaluations Corner

➤ **Petition for Modification of Graduation Requirements Business Process**

Approval of a petition for modification of graduation requirements is approved at the campus. The evaluator will review and process the petition placing comments under the Advising Notes.

If the petition is denied by an evaluator, a comment will be placed on Advising Notes.

JIRA will generate an email to the student once the evaluator marks the petition as approved and/or denied.

► Graduation Application Business Process

If students are missing graduation requirements, the evaluator will add a note in the Student Advisee Center under Graduation Status.

Counselors, please read the graduation note, and run the student advisement report.

Campus Deadlines

SAN DIEGO
CITY COLLEGE

SAN DIEGO
MESA COLLEGE

SAN DIEGO
MIRAMAR
COLLEGE

August 23, 2021

Fall 2021 semester begins

September 3, 2021*

Last day to receive, process, and pay for add codes

September 3, 2021*

Deadline to drop classes with no "W" recorded

October 29, 2021*

Deadline to withdraw - the last day to withdraw from classes and receive a "W."
No drops accepted after this date. Thereafter, a student must receive a letter grade

January 10, 2022

Fall 2021 grades available

SAN DIEGO
COLLEGE OF
CONTINUING
EDUCATION

September 7, 2021 Fall 2021 semester begins